



Welcome



School Development Plan 2020-2021

- Maintain high standards of achievement for all groups of children
- Improve teaching and learning of spellings through reading and writing across the school
- Further developing reading and writing skills
- Develop our Curriculum across KS1 to ensure progression and consistency
- Develop further and embed strategies to support children's well-being e.g. mindfulness, Parent Support programmes
- Develop the EYFS learning environment and curriculum through Planning in the Moment approach to further enrich children's experiences



Curriculum Developments

- Our curriculum was reviewed at the end of July 2019 and new topics which run for a term on a two year rolling programme across KS1 were introduced.

Term	Autumn	Spring	Summer
Topic Cycle A	Animal Magic Celebrations	We are Britain	If you go down to the woods today
Topic Cycle B	Enchanted	Inventors and Explorers	Wonders of the World; Space and Sea and The Olympics



Our Curriculum

- We use learning vocabulary with our children and encourage them to 'Grow their brains!' and to be actively involved in their learning.
- We also encourage children to consider the wider world through charity days or supporting local events.
- We use experts and visitors to help us to bring learning alive.
- We love to get out and about in the local community and further afield by visiting museums, forestry areas and places of interest.

Topic Webs are available on the school website



School Values

We have shared values that we harness in our school and this year we are exploring these ones in detail on a monthly basis:

Kindness **Teamwork** **Independence** **Responsibility** **Honesty**
Respect **Creativity** **Resilience** **Compassion** **Enjoyment** **Self-Belief**

They underpin our daily teaching and learning.

Our values for this term are:

Kindness, Teamwork, Independence and Responsibility

These are our core values that everything comes from:

LOVE **GROWTH** **CREATIVITY** **DISCOVERY** and **ADVENTURE**



Behaviour



The Rainbow Ladder



Sports Premium Funding and Sport provision

We continue to receive funding this year from the Government to improve the quality of PE in our school.

We continue to work closely with Haddenham Junior School, St. Mary's School, Cuddington and Dinton School and Great Kimble School in the HASSP Partnership to enable our children to compete and perform against children in the local area.

Laurence Clark who is also connected with FitLife in Haddenham is working alongside our teachers to train them to teach high quality sports at HCIS. These sessions are on Tuesday mornings. He also runs a sports club here on Friday lunchtimes.

Haddenham Tennis Club still provide tennis coaching sessions on Wednesday lunchtimes as well as providing the children with opportunities through wellbeing sessions on Friday afternoons



Music

All year groups receive Music as part of their curriculum. They also have access to instruments within the classroom so that they can experiment and explore instruments and sounds on a daily basis.

In the spring term all children in Year 2 will be learning the recorder as part of their music lessons. Each child will need a recorder and a recorder book.

The recorder book we will be using this year is “Recorder from the Beginning” – John Pitts

Mr Mitchener also takes peripatetic piano lessons on Mondays with children for parents who would like this for their children. He usually runs a very popular Ukulele Club at lunchtime too.



Communication and Parent Forum

Communication happens in many ways here at HCIS.

The newsletter is a source of information as well as the weekly updates and the school website.

Each class has a **whatsapp** group which is a very useful way to check what's going on and communicate amongst yourselves.

We also have a Facebook page – **Haddenham Community Infant School**

Each term we host an active **parent forum** which asks for feedback on many aspects of school life.

Questionnaires are sent periodically to collect views too.



www.haddenhaminfant.bucks.sch.uk

Welcome Meeting 2020



Year 2



Staffing

- Class Teachers
 - Mrs Crump (Monday and Tuesday)
 - Mr Williams (Wednesday, Thursday and Friday)

- Teaching Assistants
 - Mrs Mauger

 - Mrs Ciortan (1:1 support)
 - Mr Rowe (1:1 support)

Expectations

- Role Models for the rest of the school
- Behaviour (Rainbow Ladder)
- **Uniform:**
- School shoes.
- Named water bottle
- Coats in school every day
- PE days – Come to school in PE kit on **Tuesday and Wednesday**
(Trainers, No ear-rings, hair up please)
- Wellies in school
- Book bag (**only needed on a Monday when returning read books**)–
no rucksacks/large bags as we don't have room in the classroom

All named please

- Being on time. Year 2 currently 8.45 start.
- Reading books and reading records in school **Mondays** for changing.
Aim to be returned by Wednesday.

BOOKS WILL BE CHANGED IF DIARY IS SIGNED.

- Library Day- Not open for now but Haddenham Library is.
- Learning new vocabulary- word of the day

Curriculum Coverage

Where we can the curriculum is linked through our main topic theme which both Year 1 and Year 2 follow.

- Literacy
 - Stories with familiar settings
 - Traditional stories
 - Information texts
 - Instructions
 - Non chronological reports
 - Extended stories
 - Stories by a significant author
 - Poems
- Maths ~ Applying, Problem Solving and Consolidation
 - Place Value
 - Calculation
 - Measures
 - Fractions
 - Shape
 - Data Handling

Curriculum Coverage

Topic Themes : Enchanted, Inventors and Explorers, Wonders of the World; Space and Sea and Olympics

- Science ~ Everyday materials and cross curricular science themes building on past learning
 - R.E. ~ Autumn 1 -Kindness
 - Autumn 2 - Jesus as a gift from God
 - Spring 1 – Prayer at home
 - Spring 2 – Easter
 - Summer 1 – Community and Belonging
 - Summer 2 – Rites of Passage
 - P.E. ~ Muscle Makers with Mr Clarke from Athletes in Motion
 - Music ~ singing and listening to various genres of music, learning to play the recorder and a variety of un-tuned instruments.
- Art ~ To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination and learn about a range of artists.

Key Areas - Homework

Reading:

- Parents can support this 'reading journey' through regular reading at home. Reading to and with your child every evening for at least ten minutes can make a dramatic difference to a child's achievement within school.
- Make time to read- even ten minutes a day
- Choose different types of books
- Take turns to read
- Talk about the book- asking your child questions
- Pay attention to the language
- **Enjoy reading**

**Reading books and reading records in school
Mondays for changing.**

Aim to be returned by Wednesday.

Key Areas - Homework

Homework will be set on **Tuesday** and will be due for the following **Monday**. Please support your child in getting into the routine of completing homework on time. Homework will be set on the school website and may also be set on Purple Mash depending on the activity.

The School Website:

Take a look at our class page. There are useful links to different resources to support your child at home as well as weekly set homework activities.

Purple Mash:

Children will continue to have access to Purple Mash. There are many activities and skills they can practise on there. Specific activities may be set in the 'To do' section.

Spellings:

Children's spellings (set on the school website) will follow the rule taught on a Tuesday. No set spelling test but at the end of every half term we will do a spelling challenge on the Year 2 common exception words.

If your child is finding the spellings less challenging, please encourage them to think of spellings which follow this rule and others that don't. What's the longest word they can find, using that spelling rule? And so on!

Topic Webs:

At the beginning of each term we will share with you a topic web this will inform you of the learning that is taking place in class across the curriculum.

If you would like to do extra activities with your child at home you could choose to practice some of the maths objectives we will be covering over the term.



- -School log in
- -Childs log in



Bring the whole curriculum to life

[What is Purple Mash?](#)

[Get a 14-Day Trial](#)



Email

[Log in](#)

[Forgot password?](#) [Register parent](#)

OR

[Find my school's login page](#)

Integration partners



<https://www.purplemash.com/login/>



[2Dos](#) [Work](#) [Sharing](#)



Tools Games Mini Mash Serial Mash

English Mathematics Science Computing Art Topics

Medical Information

- Medicines
 - Medical form to be completed
 - Children are not to administer medicine themselves
- Inhalers/Epipens
 - Children can't leave the school site if their inhaler/Epipen isn't in school
 - Medical labels on the box
- Sickness
 - Report to the office
 - 48 hours

Key Information

- Significant to year group;
 - Phonics Screening Check – before Christmas
 - SATs – **Secret Agent Training**
- Intervention work / booster groups
 - Either with teacher or teaching assistant to support progress



The Year Ahead

We have already made a great start to the year and it will be a busy one, with lots of exciting topics and activities planned. We'd like to thank you, the parents and guardians, for all your support at home; it really does make all the difference!