

Our weekly focus:

Week 1: Goldilocks

Week 2: Goldilocks & Sleeping Beauty

Week 3: Sleeping Beauty

Week 4: The Gingerbread Man

Week 5: You choose Fairytales

Week 6: Dragon Dance

Expressive Art and Design

- Use printing technique to create a castle wall pattern
- Make use of props and materials when performing stories
- Adapt and recount narratives
- Make Gingerbread Men
- Design something for the Gingerbread Man to cross the river
- Musical stories
- Moving to music

Personal Social and Emotional Development

- To understand perseverance when tackling a challenge
- To be able to talk about a time that they didn't give up
- To be able to set a goal and work towards it
- To use kind words to encourage people
- To know what it means to feel proud of themselves

Writing Outcomes

- Write our name
- To write CVC words
- To form lower case letters correctly
- Write simple phrases
- To spell some taught Tricky Tess words correctly

Understanding the world

- Gingerbread Men - floating and sinking experiment (baked/unbaked)
- Which materials float? Which materials sink?
- Changing states of matter - baked/unbaked/solid/liquid chocolate to decorate
- Key Question: How do people celebrate?
Religion: Hinduism



Communication and Language

- To ask questions to find out more
- To begin to understand humour
- To understand a range of complex sentence structures
- To develop confidence to talk to other adults they see on a daily basis
- To talk in sentences using conjunctions e.g. and, because

Maths

- Subitise within 5
- Match numerals to quantities within 5
- One more
- Focus on 6 and 7 as '5 and a bit'
- Compare sets and use language of comparison: more than, fewer than, an equal number to
- Make unequal sets equal
- Compare mass
- Explore capacity
- Explore length
- Explore height
- 3-D shapes
- Patterns (time, repeating patterns)

Further experiences

- Waddesdon Manor class trip- fun with fairytales
- Mental health week