Our weekly focus:

Week 1: Goldilocks

Week 2: Goldilocks & Sleeping Beauty

Week 3: Sleeping Beauty

Week 4: Dragon Dance

Week 5: The Gingerbread Man

Week 6: You Choose Fairytales

Expressive Art and Design

- O Use printing technique to create a castle wall pattern
- Make use of props and materials when performing stories
- Adapt and recount narratives
- O Make Gingerbread Men
- Design something for the Gingerbread Man to cross the river
- Musical stories
- Moving to music



Maths

- O Introducing zero
- O Comparing numbers to 5
- Composition of 4 and 5
- O Compare Mass
- O Compare capacity
- 0 6,7,8
- O Combining 2 amounts

Personal Social and Emotional Development

- To understand perseverance when tackling a challenge
- To be able to talk about a time that they didn't give up
- To be able to set a goal and work towards it
- \odot $\;$ To use kind words to encourage people $\;$
- \circ \quad To know what it means to feel proud of themselves

Literacy

- Write our name
- Form uppercase letters
- Write simple phrases
- Using known letter sounds
- Help change the role play area with recognisable print and signs
- Mark making and explaining meaning

Further experiences

- \circ $\;$ Waddesdon Manor class trip- Fun with Fairytales $\;$
- Mental health week

Understanding the world

- Gingerbread Men floating and sinking experiment (baked/unbaked)
- O Which materials float? Which materials sink?
- Changing states of matter baked/unbaked/solid/liquid chocolate to decorate
- Key Question: How do people celebrate? Religion: Hinduism