

Non cross-curricular

RE – Judaism; : Is Shabbat important to Jewish children? Is Rosh Hashanah and Yom Kippur important to Jewish children?

ICT –Spreadsheets, saving and retrieving work, technology outside school

PE – Development of practical skills and team work. Yoga Orienteering

English

Fiction: Flotsam by David Wiesner, Baboon on the moon by Claire Bates

Non-fiction; persuasive writing Neil Armstrong, Tim Peake, Diary writing

Role-play and idea sharing

Handwriting, Supersonic phonic friends

Guided reading

Grammar –use regular plural noun suffixes –s or –es including the effects of these suffixes on the meaning of the noun, know that the prefix un- changes the meaning of verbs and adjectives

Year 1

Summer Term - Wonders of the World-Space and Sea

Maths

Number: Multiplication and division, fractions, place value

Geometry: Position and direction

Measure: money, time

Counting to 100 and beyond

Writing numbers to 100 and beyond

Real life problem solving

Cross-curricular

Geography– compass directions and directional language, map work, aerial photographs, fieldwork and observational skills to study the geography of the school and its grounds, human and physical features of surrounding environment.

History- Events beyond living memory; Moon landing, Neil Armstrong, Katherine Johnson

Music – Pitch and Musical Symbols

PSHE – Staying healthy, Online Safety

Art/ DT –g fibre art skills such as plaiting, threading, knotting and weaving to create three dimensional woven artworks inspired by artist Cecilia Vicuña

Science

Animals including humans
fish, amphibians, reptiles, birds and mammals, carnivores, herbivores and omnivores
Climate change and the environment.

Working scientifically:
-asking simple questions and recognising that they can be answered in different ways
- performing simple tests
-observing
-gathering and recording data
- identifying and classifying