

English

Fiction: Katie Morag stories and 'Katie in London'

Non-fiction; Biographies, Letters, Recounts, Instructions, Diary entries

Role-play and idea sharing

Handwriting

Letters and sounds based phonics

Whole class Reading Detectives

Grammar - use of the -ly, -ness and -er suffixes, apostrophes, statements and exclamations, past and present tense and compound words

Maths

Division: Sharing objects into groups of 2, 5, 10 and 3's to solve division problems.

Money: recognising coins, the value of coins, how to make an amount, add an amount and find change.

Revisit of place value, addition & subtraction and how to solve word problems with these.

Measuring length.

Year 2

Spring Term 1

We are Britain!

Non cross-curricular

PE - Development of practical skills and teamwork, how to create and link sequences in

RE - Judaism; How important is it for Jewish people to do what God asks them to do?

ICT using coding and programming skills to create computer games

Art: exploring to mix primary colours to make secondary colours.

Explore British artists using warm and cool colours.

Cross-curricular

Geography- countries that make up Great Britain, capital cities, aerial photos, human and physical features

History- Lives of significant individuals; Samuel Pepys, Thomas Farriner. Events beyond living memory; The Great Fire of London.

Music - On this Island; British songs and sounds

PSHE - Recognising similarities and differences, working and playing cooperatively, recognising hurtful behaviour, managing secrets, resisting pressure and getting help

Art/ DT - Make a Tudor house, draw maps of London

Science

Seasonality; observe changes across the four seasons, observe and describe weather

Changing materials: revisiting different types of materials, the suitability of these and looking at how these materials change.