

Welcome

Welcome Meeting 2024



Year 2



curriculum vevelopments

Our curriculum was reviewed at the end of July 2019 and new topics which run for a term on a two year rolling programme across KS1 were introduced.

Term	Autumn	Spring	Summer
Topic Cycle A	Animal Magic Celebrations	We are Britain	If you go down to the woods today
Topic Cycle B	Enchanted	Inventors and Explorers	Wonders of the World; Space and Sea and The Olympics



Behaviour



The Rainbow Ladder



Staffing

Class Teachers
Miss Brake

Teaching Assistant
Miss Saffari
Mrs Ciortan

Expectations

- Role Models for the rest of the school
- Behaviour (Rainbow Ladder)
- Learning Gems

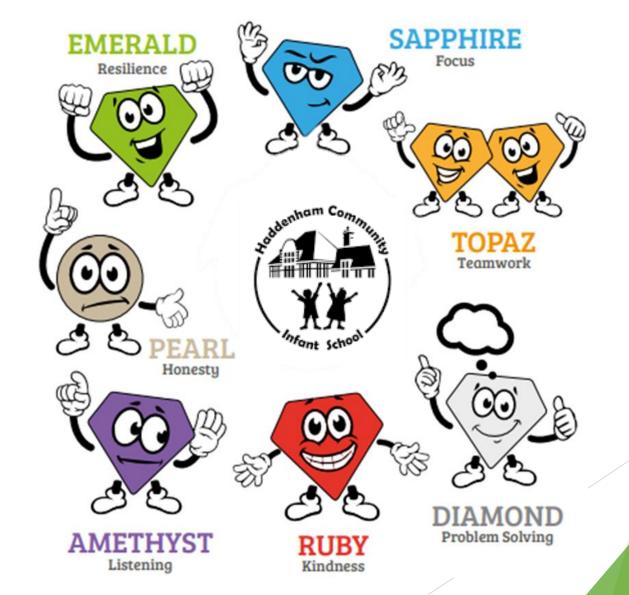
Uniform:

- School shoes.
- Named water bottle
- Coats in school every day
- PE days Come to school in PE kit on <u>Tuesday</u> (Trainers, No ear-rings, hair up please)
- Wellies in school
- Book bag no rucksacks/large bags as we don't have room in the classroom

All named please

- 8.45 start.
- Reading books and reading records in every day.
- Library Day- Wednesday
- PE Day Tuesday
- Outdoor learning/ Active Maths Friday Wellies

Gem Powers



Curriculum Coverage

Where we can the curriculum is linked through our main topic theme which both Year 1 and Year 2 follow.

Literacy

- Stories with familiar settings
- Traditional stories
- Information texts
- Instructions
- Non chronological reports
- Extended stories
- Stories by a significant author
- Poems
- Maths ~ Applying, Problem Solving and Consolidation
 - Place Value
 - Calculation (Addition / Subtraction / Multiplication / Division)
 - Measures
 - Fractions
 - Shape
 - Data Handling

Curriculum Coverage Topic Themes : Enchanted, Inventors, Designers and Explorers, Wonders of the world

- Science ~ Autumn Term Materials
- R.E. ~ Autumn 1 -Kindness
- P.E. ~ Mr Clark (Multisports and skills) and Miss Brake (Throwing and Catching - Cricket games)
- Music ~ singing and listening to various genres of music and creating music with tuned and untuned instruments.
- Art ~ To use drawing, painting and sculpture to develop and share their ideas, experiences and imagination and learn about a range of artists.
- PSHE ~ Autumn 1 Friendships and recognising privacy
- ICT ~ Autumn 1 ~ Coding

Please view Year B Overview

Key Areas - Homework

Reading:

- Reading to and with your child can make a dramatic difference to a child's achievement within school.
- Make time to read- even 5/10 minutes a day
- Choose different types of books
- Take turns to read
- Talk about the book- asking your child questions
- Pay attention to the language
- Enjoy reading

Books and reading records in every day please.

Key Areas - Homework

Homework will be set on **Friday** and will be due for the following **Friday**. Please support your child in getting into the routine of completing homework on time. Homework will be set on the school website and MyMaths.

The School Website:

To see the yearly overview and topics we will be learning.

Spellings:

No set spelling test but at the end of every half term we will do a spelling challenge on the common exception words.

If your child is finding the spellings less challenging, please encourage them to think of spellings which follow this rule and others that don't. What's the longest word they can find, using that spelling rule? And so on!

Medical Information

Medicines

- Medical form to be completed
- Children are not to administer medicine themselves

Inhalers/Epipens

- Children can't leave the school site if their inhaler/Epipen isn't in school
- Medical labels on the box
- Sickness
 - Report to the office
 - 48 hours

Key Information

Significant to year group;

End of Year Assessments

Intervention work / booster groups

Children throughout the year may be taken out for small booster groups, pre teaching or intervention work to support their learning and understanding.

The Year Ahead

We have already made a great start to the year and it will be a busy one, with lots of exciting topics and activities planned. We'd like to thank you, the parents and guardians, for all your support at home; it really does make all the difference!