

Welcome Meeting 2020



Year 1

Staffing

- Class Teachers
 - Miss Lewis

- Teaching Assistants
 - Mrs Timberlake

In Year 1...

Behaviour: Rainbow Ladder

Uniform:

- School shoes.
- Coats in school every day
- PE days - Come in PE kit on Tuesday and Thursday
(Trainers, No ear-rings, hair up please)
- Wellies in school
- Book bag - no rucksacks/large bags as we don't have room in the cloakroom
- All named please 😊

- Being on time/lining up- independent if possible. Year 1- 9:00am
- Reading books and reading records in school Mondays for changing. Aim to be returned by Wednesday.
BOOKS WILL BE CHANGED IF DIARY IS SIGNED.
- Library Day- Not open for now but Haddenham Library is.
- Learning new vocabulary- word of the day

Curriculum Coverage

Where we can the curriculum is linked through our main topic theme which both Year 1 and Year 2 follow.

- Literacy
 - Stories with familiar settings
 - Traditional stories
 - Information texts
 - Instructions
 - Non chronological reports
 - Extended stories
 - Stories by a significant author
 - Poems
- Maths ~ Applying, Problem Solving and Consolidation
 - Place Value
 - Calculation
 - Measures
 - Fractions
 - Shape
 - Data Handling

Curriculum Coverage

- Science ~ Animal including Humans, Seasonality, Plants, Animals/Habitats.
- Computing~ Games (testing and evaluating), E-mailing, Researching the Internet, Digital Photography, Coding. We follow Purple Mash curriculum and use it as a resource for learning in school and at home.
- R.E. ~Autumn 1: Christianity- Creation; Do we need to look after the world?
 - ~Autumn 2 : Christianity- The Christmas story.
 - ~ Spring 1: Christianity- Jesus as a friend
 - ~Spring 2: Christianity- Easter and Palm Sunday
 - ~ Summer 1: Judaism- Shabbat
 - ~ Summer 2: Judaism- Rosh Hashanah and Yom Kipper
- Topic ~ Enchanted, Inventors and Explorers, Wonders of the world; space and sea and Olympics
- P.E. ~ Athletes in Motion- Mr Clark additional sessions with Miss Lewis
- Music - cover a range of genres over the year
- Art ~ cover many skills across the year and learn about a range of artists.

Our day...roughly!

Time	8:50 - 9:00	9:00 - 9:15	9:15-9:35	9:35-10:00	10:00-10:10	10:30-11:45	11:45-12 In hall @ 12	1:00 - 1:40	1:40- 2:00	2:00-2:30	2:30-3:00
Mon	Coming in, quiet work	Register + Circle time	Dough disco + Phonics	Maths activity	B R E A K	Literacy activity	Handwriting	L U N C H Mindfulness Moment	Science activity	Structured choosing	Story
TUE			PE 9:05-9:45			Maths activity	Handwriting		ICT PHSE	ICT PHSE	Story
WED		Register + Circle time	Dough disco + Phonics	Maths activity		Literacy activity	Handwriting		Art	Structured choosing	Story
THU		Register + Circle + Circle	Dough disco + Phonics	Maths activity		Literacy activity	Handwriting		Topic activity	Yoga in class	Story
FRI		Register + Circle time	Dough disco + Phonics	Maths activity		RE activity	Handwriting		Music	Choosing	Story



Time	8:50 - 9:00	9:00 - 9:15	9:15-9:35	9:35-10:30		10:45-11:45	11:45-12		1:15-1:40	1:40- 2:15	2:15-3:00	3:00-3:15
Mon	Register	Assembly	Phonics	Maths	BREAK	Literacy	Spelling/ Handwriti ng	ICZCL	Daily Mile	Science	Structured choosing	Story
TUE			PE 9:05-9:45 			Maths	Spelling/ Handwriti ng			ICT Guided Reading	ICT Guided Reading	PHSE
WED		Assembly	Phonics	Maths		Literacy	Spelling/ Handwriti ng			Art	Structured choosing	Story
THU		Assembly	Phonics	Maths		Literacy	Spelling/ Handwriti ng			Topic	Yoga @ 2	Music
FRI		Assembly	Phonics	Maths		Literacy	Spelling/ Handwriti ng			RE	Mindfulness @2	Story



Homework:

Reading:

- Reading 10 - 15 minutes daily
- Homework for Year 1 is to read at home to parents or family as frequently as possible. Reading every evening for roughly 10 minutes will greatly improve your child's progress, understanding and experience. It will consolidate the reading skills taught in school during one to one sessions and in Guided Reading lessons. It is hugely beneficial to hear your child read regularly and also to talk about the text that you have shared together.
- We aim to change the reading books twice a week. We are training the children to do this themselves. There is no harm reading a book more than once to build confidence and fluency. You could also read a book from home.



Homework:

Practical homework task:

- A practical homework task may be given in addition to reading. This will be fun and practical and linked to our class learning. For example; woodland walk to spot the changes of Autumn.

Spellings:

- no set weekly spelling test but at the end of every half term we will do a spelling challenge on the Year 1 common exception words. Please practice throughout the term.
- At times the children may have sounds, words or handwriting to practice. This will help to boost their confidence and development.

Pre-teaching Vocabulary: (slide to follow)

- The children may come home with some topic related words. These are new words to add to their vocabulary. It is helpful to discuss these at home before they come across them in lessons.

Topic Webs:

- At the beginning of each term we will share with you a topic web this will inform you of the learning that is taking place in class across the curriculum.
- If you would like to do extra activities with your child at home you could choose to practice some of the maths objectives we will be covering over the term.

Purple Mash

- All children will be given a log in to a website called Purple Mash. There are any activities and skills they can practice on there. Specific activities may be set 'To do' section.





- -School log in
- -Childs log in



Bring the whole curriculum to life

[What is Purple Mash?](#)

[Get a 14-Day Trial](#)



Email

[Log in](#)

[Forgot password?](#) [Register parent](#)

OR

[Find my school's login page](#)

Integration partners



<https://www.purplemash.com/login/>



[2Dos](#) [Work](#) [Sharing](#)



Tools Games Mini Mash Serial Mash

English Mathematics Science Computing Art Topics

Pre-teaching vocabulary:

Vocabulary linked to the topic may be given. Please read through the words and help your child to understand what they mean. You could follow the questions below. This gives children a head start with their learning.

Step 1 How we learn new words



What is it?



What do we do with it?



Where do we find it?



What sort of thing is it?



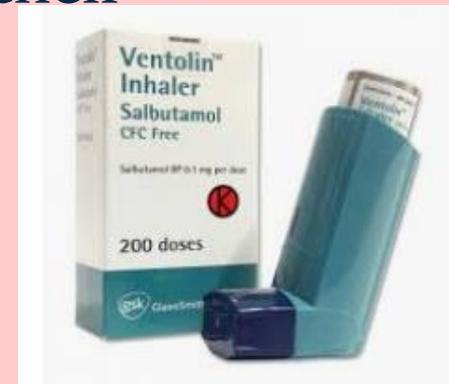
Clap the beats in the word



What sound does it begin with?

Medical Information

- Medicines
 - Medical form to be completed
 - Children shouldn't administer medicine themselves
- Inhalers/Epipens
 - Children can't leave the school site if their inhaler/Epipen isn't in school
 - Medical labels on the box



Key Information

- Significant to year group;
 - Phonics Screening Check- At the end of Year 1, usually around June time.
 - Children use their phonic skills to sound out and blend both real and nonsense words.
- Intervention work / booster groups
 - Either with teacher or teaching assistant to support progress.

The Year Ahead



We have already made a great start to the year and it will be a busy one, with lots of exciting topics and activities planned.

We'd like to thank you, the parents and guardians, for all your support at home; it really does make all the difference!