

Music development plan summary: Haddenham Community Infant School

Overview

Detail	Information
Academic year that this summary covers	2024 -25
Date this summary was published	November 2024
Date this summary will be reviewed	November 2025
Name of the school music lead	Karen Crump
Name of school leadership team member with responsibility for music (if different)	As Above
Name of local music hub	Buckinghamshire Music Trust
Name of other music education organisation(s) (if partnership in place)	N/A

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, extracurricular provision and musical experiences – and what changes we are planning in future years.

This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Year Group	Time dedicated to curriculum music teaching each week
EYFS (Reception)	All terms: 45 minutes (+ continuous provision) Daily singing sessions as part of routine practice
Year 1	All terms: 1 hour
Year 2	All terms: 1 hour

Curriculum music lessons are informed by the Model Music Curriculum (non statutory guidance for music teaching) and provide pupils with opportunities to:

- Listen to and evaluate music from diverse time periods and cultures.
- Learn how to create and control sound using their voices, as well as tuned and untuned instruments.
- Understand how music is communicated through various notation systems.
- Improvise and compose music.
- Perform musically in front of audiences of varying sizes.

An instrumental scheme is also delivered by our music hub and gives pupils an opportunity to learn the piano, stringed instruments and singing for a prolonged period, allowing them to develop technical proficiency.

EYFS	Lesson Opportunities to sing and play instruments	Lesson performance opportunities
Autumn 1: Exploring Sound	Exploring using voices, bodies and instruments to make sounds, and identifying sounds.	Performing as a whole class.
Autumn 2: Celebration Music	Playing instruments and moving to a range of cultural and religious celebrations, including Diwali, Hanukkah, Kwanzaa and Christmas.	Performing using singing and instruments in small groups and as a whole class to their peers and to adults within the local community.
Spring 1: Musical Stories	Experimenting with sounds from different instruments, changing movements to match the tempo, pitch or dynamics and use instruments to convey moods or represent characters.	Performing as part of a group to the class.
Spring 2: Transport	Identifying and copying sounds produced by different vehicles using voices, bodies and instruments, demonstrating tempo changes and understanding how symbols can represent sound.	Performing to the class using varying speeds and with different sound effects.
Summer 1: Big Band	Following a beat using an untuned instrument and	Performing using an untuned instrument and

	performing a practised song.	play in time to a small audience.
Summer 2: Music and Movement	Creating simple actions to well-known songs, learning how to move to a beat and expressing feelings and emotions through movement to music.	Performing action songs to a small audience.

Year 1	Lesson opportunities to sing and play instruments	Lesson performance opportunities
Autumn 1: Keeping the pulse	Singing a sentence, keeping a steady pulse. Keeping the pulse of the music and playing sound patterns using body percussion and untuned instruments.	Performing to the class in pairs to show pulse and rhythm.
Autumn 2: Tempo	Singing a short chant and song. Keeping the beat to a chant and song, using instruments	Performing to the class in pairs, demonstrating a song at varying speeds.
Spring 1: Dynamics	Using untuned percussion instruments to create seaside sounds.	Performing in pairs for the class, demonstrating seaside sounds and their corresponding symbols.*
Spring 2: Sound patterns	Practising different sound patterns using instruments.	Using instruments to tell the story of the 'Three little pigs' to the class.*
Summer 1: Pitch	Using tuned percussion instruments to play a simple tune.	Performing superhero theme tunes as a group to the class.
Summer 2: Musical symbols	Using tuned percussion and clapping to play different symbols to represent the sea.	Performing under the sea sounds as a group to the class.

Year 2	Lesson opportunities to sing and play instruments	Lesson performance opportunities
Autumn 1: Call and response	Using body percussion and voices to share call and response patterns.	Performing different call and response patterns in groups to the class.
Autumn 2: Instruments	Working in groups to use instruments and create music that matches a storyboard.	Working as a group to perform music to match the story of 'Jack and the Beanstalk.' *
Spring 1: Singing	Learning to sing three folk songs and using voices and body percussion.	Performing a folk song and composition as a group.*
Spring 2: Contrasting dynamics	Using vocal sounds and instruments to create space soundscapes.	Performing a space soundscape and sharing space symbols as a group.
Summer 1: Structure	Using instruments to perform different sound patterns.	Performing sound patterns as a group using instruments.
Summer 2	Using tuned percussion instruments, children read from a score and perform a song.	Performing 'Once a man fell in a well' as a class using voices and instruments.

Part B: Extra-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time to support pupil progress in music beyond the core curriculum.

Year Group	Assembly time dedicated to music learning each week	Extra curricular club opportunities available to all	Music tuition
EYFS: Reception	45 minutes		
Year 1	45 minutes		A selection of extra curricular music opportunities available including violin, piano, singing Available through the Bucks Music Trust http://www.bucksmusic.org/
Year 2	45 minutes		A selection of extra curricular music opportunities available including violin, piano, singing

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Part C: Musical events

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

	Autumn	Spring	Summer
EYFS: Reception	Harvest singing assembly Take part in African drumming workshop EYFS school Christmas performance Watch Buckinghamshire Music Trust Orchestra performance - Live Streamed Whole school choir perform Christmas songs in the church	Whole class singing performance for Pancake Day Whole class Mother's Day singing performance National Events marked with a whole school choir performance to parents for example VE Day Celebration tea party Whole school choir perform Easter songs in the church Weekly assemblies with the local Roving Revs	Watch steel pans show Celebration Evening Whole School Choir Performance Weekly assemblies with the local Roving Revs
Year 1	Harvest singing assembly Take part in African drumming workshop KS1 Christmas performance	Whole class Mother's Day singing performance National Events marked with a whole school choir performance to parents for example VE Day Celebration tea party	Watch steel pans show Local Community Thank you assembly Celebration Evening Whole School Choir Performance

	<p>Form the choir for the Christmas village carol service</p> <p>Take part in Buckinghamshire Music Trust performance to the rest of the school</p> <p>Watch Buckinghamshire Music Trust Orchestra performance - Live Streamed</p> <p>Whole school choir perform Christmas songs in the church</p> <p>Weekly assemblies with the local Roving Revs</p>	<p>Whole school choir perform Easter songs in the church</p> <p>Weekly assemblies with the local Roving Revs</p>	<p>Weekly assemblies with the local Roving Revs</p>
Year 2	<p>Harvest singing assembly</p> <p>Take part in African Drumming workshop</p> <p>KS1 Christmas performance</p> <p>Form the choir for the Christmas village carol service</p> <p>Take part in Buckinghamshire Music Trust performance to the rest of the school</p> <p>Watch Buckinghamshire Music Trust Orchestra performance - Live Streamed</p>	<p>Whole class Mother's Day singing performance</p> <p>National Events marked with a whole school choir performance to parents for example VE Day Celebration tea party</p> <p>Whole school choir perform Easter songs in the church</p> <p>Weekly assemblies with the local Roving Revs</p>	<p>Watch steel pans show</p> <p>Celebration Evening Whole School Choir Performance</p> <p>End of year singing and dancing performance to parents and the rest of the school</p> <p>Weekly assemblies with the local Roving Revs</p>

	<p>Whole school choir perform Christmas songs in the church</p> <p>Weekly assemblies with the local Roving Revs</p>		
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In the future

Haddenham Community Infant School is committed to continually enhancing musical offerings to pupils. Below are improvements we plan to implement in the coming years. We welcome your suggestions and encourage you to contact the school if you have any ideas on how we can further improve our musical opportunities.

- Invite more musicians or local community members to showcase instruments.
- Further develop engagement in extracurricular music for Pupil Premium and SEND children.
- Enhance vocal skills in different languages to deepen cultural awareness.

Further information

The Department for Education publishes a [guide for parents and young people](#) on how to get involved in music in and out of school, and support beyond the school.

Your local [music hub](#) should also have a local plan for music education in place from September 2024. <https://www.bucksmusic.org/>