



Our weekly focus:

Week 1: How do humans change and grow?

Week 2: How do chickens change and grow?

Week 3: How do butterflies change and grow?

Week 4: How do frogs change and grow?

Week 5: How do flowers and plants change and grow?

Week 6: How do farm animals change and grow?

## Understanding the world

- Key Question: What can we learn from stories?
- **Religion:** Christianity, Islam, Hinduism, Sikhism
- To explore and learn about St. George's Day through stories, role-play, and creative activities, developing an understanding of traditions and celebrations
- Make observations and draw pictures of animals and plants
- To plant seeds
- To observe the growth of seeds and talk about changes
- To know how to care for growing plants
- To learn about lifecycles of plants and animals
- To know and recognise the signs of seasonal change

## Further experiences

Chicks in school  
Walk to school week

## Expressive Art and Design

- To know some similarities and differences between materials
- To experiment with shape to represent something (butterfly life cycle using different pasta shapes)
- To begin to create observational drawings of animals and plants

**GROWING &  
CHANGING**

## Maths - (summer 1 and summer 2)

- continue to develop subitising and noticing
- explore a range of representations of numbers
- compare quantities and numbers
- continue to develop a sense of magnitude, e.g. knowing that 8 is quite a lot more than 2, but 4 is only a little bit more than 2
- Select shapes for a purpose, rotate shapes, manipulate shapes and explain shapes
- Compose and decompose shapes
- Patterns; create and explore pattern rules
- Replicate and build scenes and constructions
- Position - visualise and describe from different positions
- Give instructions to build
- Explore mapping

## Personal Social and Emotional Development

- Understand the importance of healthy food choices
- Understand the need to exercise to keep healthy
- Understand that moving and resting are good things to do
- Understand that we all grow from babies to adults

## Writing Outcomes

- To form uppercase and taught upper case letters correctly
- Write short sentences with words with known sound/letter correspondences using a capital letter, full stop and finger spaces.
- To spell some taught Tricky Tess words correctly
- To re-read what they have written to check that it makes sense

## Communication and Language

- To understand questions such as who, what, where, when, why and how
- To link statements and stick to a main theme
- To use talk to organise, sequence and clarify thinking, ideas, feelings and events

