Non cross-curricular

RE - Judaism How important is it for Jewish people to do what God asks them to do?

Christianity - How important is it to Christians that Jesus came back to life after His crucifixion?

Computing - Spreadsheets, questioning, internet safety

PE - Development of practical skills and team work; Dance unit

<u>Maths</u>

Money - recognising coins and notes, counting money, making amounts of money, comparing amounts of money, making a pound, finding change, two step problems

Multiplication and division -

recognising, making and adding equal groups, introducing the multiplication symbol, multiplication sentences, using arrays, making equal groups by sharing and grouping

English

Diaries - looking at features of a diary, writing a diary entry from the perspective of Captain Scott

Non fiction: Paddington by Michael Bond , The Tin Forest by Helen Ward, The Dragon Machine by Helen Ward

Non chronological reports on arctic animals

Role-play and idea sharing, Poetry, Guided reading

Handwriting, Grammar - Suffixes and coverage of all Year 1 and Year 2 Grammar,

Vocabulary and Punctuation objectives.

Year 2

Spring term - Inventors and explorers

Cross-curricular

Geography - map work, atlases, continents and oceans

History - learning about explorers from the past including Captain Scott, Neil Armstrong, Shackleton, Captain Cook, Amy Johnson

Music - Dynamics and Sound Patterns

PSHE - healthy lifestyles, keeping safe, growing and changing

Art - Exploring the work of sculptor Rachel Whiteread with clay

<u>Science - Animals including</u> humans

Habitats

Life processes

Animal adaptations

Working scientifically:

- -asking Q's
- -observing