#### Our weekly focus:

Super me- Starting school focus

Super home- Our families

Super school- Our school and the roles of people who help us.

Super body- Our body parts and senses

Super people- superheroes in our community and the jobs they do

Super mind- emotions, feelings and how we keep our mind healthy

Super Stories- Rama and Sita (celebrating Diwali) other super hero stories

# Understanding the world

- $\circ \quad \text{Using our senses}$
- $\circ$  People in the community
- $\circ \quad \text{Job, roles and responsibilities}$
- People who help us
- Religious celebrations- Rosh Hashanah and Diwali
- Discussing our special people and what makes people special.

## Expressive Art and Design

- Self portraits
- Handprints
- $\circ \quad \text{Drawing our family} \\$
- $\circ$  Making shakers
- Body percussion

# Super me, super you!



### Maths

- Subitising within 3
- Counting songs and rhymes with numbers going forwards
- Explore how all numbers are made of 1s Focus on composition of 3 and 4
- $\circ$   $\quad$  Subitise objects and sounds
- $\circ$   $\quad$  Comparison of sets 'just by looking'
- $\circ$   $% \left( {{\rm{Use}}} \right)$  . Use the language of comparison: more than and fewer than
- $\circ$   $\quad$  Compare size, mass and capacity
- $\circ$   $\quad$  Explore, copy and create simple patterns
- $\circ$   $\quad$  Identify, compare and name circles and triangles
- $\circ \qquad \text{Shapes in the environment} \\$
- $\circ$  Describe position
- $\circ$  Shapes in the environment
- $\circ$  Day and night

## Personal Social and Emotional Development

- $\circ$  ~ Settling into school and class and school rules
- $\circ$   $\,$  Making the right choices at school and at home  $\,$
- Developing positive self-esteem and a 'can do' or 'have a go' attitude
- Making friends
- Personal hygiene
- Learning how to express our feelings and emotions positively and appropriately

## Writing outcomes

- To copy their name
- $\circ$   $\quad$  To give meaning to marks they make

# Communication and Language

- To understand how to listen carefully
- $\circ$  To understand why listening is important
- $\circ$   $\quad$  To be able to follow directions
- $\circ$  To talk in front of a group
- To talk to class teacher and Teaching Assistants
- $\circ$  To learn new vocabulary

#### Further experiences

- Visitors- radiographer, nurse, police officer, fire officer
- Harvest festival
- Mental health week inc. Hello Yellow