



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none">- Please see the 22-23 reporting document for a detailed outline of last year's spend a key achievements.		

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Specialist dance teacher to run dance group in preparation for performance at 'Thame Partnership dance festival'.	Specialist dance teacher to run the sessions. Pupils as they will take part.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupils have further opportunities for extracurricular activities and performance opportunities.	£2800
Sports equipment and easigrass space to extend children's activity during the year	All pupils to have a wider range of equipment and space in which to engage in physical pursuits; eg football, basketball, tennis, ball skills and balancing	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£2600
Purchase new playground equipment	EYFS children as part of the physical development.	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Children have more access to equipment to practice key skills and then utilize in sport specific competitive sports.	£7000
Specialist PE teacher and	Class teachers and LSA's Pupils as they	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.	The introduction of further playground equipment will allow more pupils to engage in physical activity that interests them. Equipment will be purchased based on pupil voice responses.	£7,800
		Key Indicator 1: Increased confidence, knowledge, and skills of all staff in	Staff gaining confidence in a teaching a range of physical	

coach to support CPD sessions for teaching staff.	will be taking part in the sessions.	teaching PE and sport.	skills and teaching of sports.	
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Specialist dance teacher delivering dance sessions	Children have had a good standard of dance and encouraging boys and girls to equally enjoy and engage in dance, as well as performance and competition.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key indicator 5: Increased participation in competitive sport
Specialist PE teacher and coach to deliver PE curriculum four afternoons a week to support CPD opportunities.	Staff feel more confident with delivering a range of sports and teaching of physical development during PE lessons.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Not applicable as we are an Infant School only</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Not applicable as we are an Infant School only.</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Not applicable as we are an Infant School only.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	<i>Not applicable as we are an Infant School only.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	<i>Not applicable as we are an Infant School only.</i>

Signed off by:

Head Teacher:	<i>L. McNeil</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>L. McNeil (Head teacher & PE Lead)</i>
Governor:	
Date:	