

<u>Maths</u>

Looking at place value of numbers to 100 and beyond.

Comparing, estimating and using number facts to solve problems.

Revisiting number bonds to 20 and then 100

Using basic methods for addition and subtraction.

Applying these methods in word problem



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## Non cross-curricular

PE - Development of practical skills and team work.

RE - Christianity; Is it possible to be kind to everyone all of the time?

ICT - Coding, Online Safety



## <u>English</u>

Fiction: Harry Potter, Traditional tales: Rapunzel

Non-fiction; Newspaper articles, ostcards, Letters, Recounts

Poetry: Senses poetry, Korky Paul Magic Poems

Role-play and idea sharing

Handwriting

Phonics - Phase 2 - 5 Letters and Sounds Recap

Guided reading

Grammar - Capital letters, full stops, exclamation marks, question marks, joining words and joining clauses using 'and', commas to separate items in a list and use expanded noun phrases to describe and specify.

## <u>Cross-curricular</u>

Geography- compass directions and directional language, map work, aerial photographs

Music – Call and response, contrasting dynamics, structure, singing, pitch

PSHE - Self-awareness, managing feelings, resolving arguments and working with others, good or bad touches.

Art/ DT - Romare Bearden; colour mixing, texture, Rachel Whiteread; Clay sculptures

## <u>Science</u>

<u>Materials</u> - manipulating materials; bending, stretching, - Material properties - Material uses

Working scientifically: -asking Q's - investigating