

Our weekly focus:

Week 1: Walk

Week 2: Road transport

Week 3: Water transport

Week 4: Rail

Week 5: Air transport

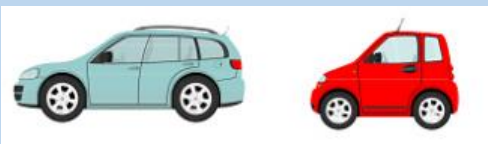
Week 6: Space travel

Understanding the world

- Key Question: What is Easter? **Religion:** Christianity
- Learn about St Davids' day and St Patricks' day
- Introduce maps
- Transport old and new
- Recognisable features of our village- Haddenham
- Similarities and differences about our country and other countries
- Beebot programming

Further experiences

- Beckonscot class school trip
- World book day
- Easter visit to Church



Expressive Art and Design

- Make a small world play mat for "Rosie's Walk" and local area
- Make a collage vehicle
- Observation drawings of old/new cars using charcoal
- Paint a picture of boat on the sea - colour mixing and representing movement
- Design a method of transport
- Paper mache hot air balloons
- Moving to music



Maths

- Subitising within and beyond 5, and connect quantities to numerals
- To begin to identify missing parts for numbers within 5
- To explore 6 and 7
- Equal and unequal groups (fair and not fair)
- Doubles
- Odd and even numbers (are the 2 groups fair or not fair?)
- Link cardinality and ordinality
- Order numbers and verbally count beyond 20, hearing the repeated pattern within the counting numbers
- Compare mass
- Explore capacity
- Explore length
- Explore height
- 3-D shapes
- Patterns (time, repeating patterns)



Personal Social and Emotional Development

- To know how to make friends
- Think of ways to solve problems and stay friends
- Start to understand the impact of unkind words
- Know how to be a good friend

Writing Outcomes

- To form uppercase and taught upper case letters correctly
- To write simple phrases
- To write short sentences with words with known sound/letter correspondences and begin to use a capital letter at the start of a sentence and a full stop
- To spell some taught Tricky Tess words correctly

Communication and Language

- To retell a story
- To follow a story without pictures or props
- To share their work to the class - standing up at the front
- To use new vocabulary in different contexts
- To engage in non-fiction books

