

Brilliant Beasts

Our weekly focus:

Week 1: What is a mini-beast?

Week 2: Make a mini-beast.

Week 3: What do mini-beasts look like?

Week 4: What do mini-beasts eat?

Week 5: Where do mini-beasts live?

Week 6: Different animal homes.

Week 7: Moving on.

Understanding the world

- Key Question: What makes places special?
- **Religion:** Christianity, Islam, Judaism
- To know that some animals are nocturnal
- To know the difference between herbivores and carnivores
- To consider different habitats and animals that live their immediate environment and contrasting environments
- To begin to know how to care for living animals
- To ask questions about the natural world
- To respect and care for the natural world

Further experiences

Trip to Cotswold Wildlife Park
The Grand Bug Ball
Sports Day
Transition to Year 1
Road Safety BRAKE
Celebration open evening

Expressive Art and Design

- To plan what they are going to make, share creations, talk about process and evaluate their work (minibeast sewing)
- Explore differences when cutting a variety of materials.
- To make more detailed observational drawings (minibeasts)
- To explore art through symmetry (butterfly symmetry)
- To use collage to make a piece of art (Henri Matisse The Snail)
- To manipulate materials (clay minibeasts)
- To perform a dance to the Ugly Bug Ball music



Maths - (summer 1 and summer 2)

- continue to develop subitising and noticing
- explore a range of representations of numbers
- compare quantities and numbers
- continue to develop a sense of magnitude, e.g. knowing that 8 is quite a lot more than 2, but 4 is only a little bit more than 2
- Select shapes for a purpose, rotate shapes, manipulate shapes and explain shapes
- Compose and decompose shapes
- Patterns; create and explore pattern rules
- Replicate and build scenes and constructions
- Position - visualise and describe from different positions
- Give instructions to build
- Explore mapping

Personal Social and Emotional Development

- Express feelings about moving to Year 1
- Talk about worries and/or the things they are looking forward to about being in Year 1
- Share memories of the best bits in Reception
- Name parts of the body

Writing Outcomes

- To form upper case and lower case letters correctly
- To begin to write longer words and compound words which are spelt phonetically
- To write using a capital letter, finger spaces, and a full stop
- To spell some Tricky Tess words correctly
- Re-read what they have written to check that it makes sense.

Communication and Language

- To have conversations with adults and peers with back and forth exchanges
- To talk to different adults around the school
- To talk about why things happen To talk in sentences using a range of tenses

