

### Cross-curricular

Geography - map work, atlases, continents and oceans

History - Lives of significant individuals Benz (cars), George Stephenson (trains), Wright Brothers (plane), William Morris, Learning about explorers from the past including Captain Scott, Neil Armstrong, Shackleton, Captain Cook, Amy Johnson

Music – Dynamics and Sound Patterns

PSHE – How behaviour affects others; being polite and respectful, kindness, Using the internet and digital devices; communicating online, Strengths and interests; jobs in the community.

Art/ DT – Observational drawings, Creating simple three dimensional shapes and structures using familiar materials

### Non cross-curricular

PE – Development of practical skills and team work; Dance

RE – Christianity; Palm Sunday

ICT –coding, researching, word processing, Purple Mash

## Year 1

## Spring Term 2

# Inventors, designers and Explorers



### Maths

Number: Place value, addition and subtraction

Measure: length, height, weight, volume

Real Life Problem solving

### English

Fiction: Paddington by Michael Bond , The Tin Forest by Helen Ward, The Dragon Machine by Helen Ward

Diaries - looking at features of a diary, writing a diary entry from the perspective of Captain Scott



Non fiction: Non chronological reports on arctic animals

Role-play and idea sharing, Poetry, Guided reading

Handwriting, Supersonic phonic friends phonics

Grammar – use 'and', capital letters for proper nouns; adjectives for description



### Science

Animals including humans-  
Habitats, classification, identifying and naming plants and animals Butterflies & Chicks- life cycle, label features, looking after/caring for animals

Working scientifically:

- Asking Q's
- Identifying and classifying
- Gathering and recording data
- using observations and ideas to suggest answers to questions