

**Non cross-curricular**

RE – Judaism; Shabbat

ICT –representing data, saving and retrieving work, technology outside school

PE – Development of practical skills and team work. Yoga Orienteering

**English**

Fiction: Flotsam

Non-fiction; Neil Armstrong, Tim Peake

Role-play and idea sharing

Handwriting and Letters and sounds based phonics

Guided reading

Grammar –use regular plural noun suffixes –s or –es including the effects of these suffixes on the meaning of the noun, know that the prefix un- changes the meaning of verbs and adjectives

**Year 1**

**Summer Term 1-Wonders of the World-Space and Sea**

**Science**

Plants:

-identifying and naming plants and trees

-describe the parts of a flower

-observe and describe how seeds grow into plants and what they need to grow and stay healthy

Working scientifically:

-asking Q’s

-performing tests

-observing

-gathering and recording data

**Cross-curricular**

Geography– compass directions and directional language, map work, aerial photographs, fieldwork and observational skills to study the geography of the school and its grounds, human and physical features of surrounding environment.

History- significant people and historical events; Moon Landing,

Music – folk, jazz

PSHE – Staying healthy, Medicines, Going to hospital

Art/ DT –DT

**Maths**

Using pictures and objects, including Numicon, to support and investigate

Counting to 100 and beyond

Writing numbers to 100 and beyond

Multiplication and Division

Measuring Space

Problem solving