



Federation of Haddenham Schools

Parent and Guardian Code of Conduct



1. Purpose

Haddenham Federation of Schools (Haddenham Community Infant and Junior School) are committed to providing a safe, nurturing, and respectful learning environment for all children. Parents and guardians play an important role in modelling positive behaviour and supporting respectful relationships within our school community.

To help us do this, we set clear expectations and guidelines on behaviour for all members of our community. This includes staff (through the staff code of conduct) and pupils (through our behaviour policy).

This Code of Conduct outlines the expectations for parents and guardians when engaging with pupils, staff, and other families.

We use the term 'parents' to refer to:

- Anyone with parental responsibility for a pupil
- Anyone caring for a child (such as grandparents or child-minders)

2. Expected Behaviour

- Parents and guardians are expected to:
- Treat all pupils, staff, volunteers, and families with kindness, courtesy, and respect
- Communicate in a calm, respectful, and solution-focused manner
- Follow school procedures when raising questions or concerns
- Support staff in maintaining positive behaviour and learning expectations
- Respect the privacy and confidentiality of pupils, families, and staff
- Model behaviour that reflects the values we expect our children to learn and practice
- Seek a peaceful solution to all issues.
- Correct their own child's behaviour (or those in their care), particularly in public, where it could lead to conflict, aggression or unsafe conduct
- Approach the right member of school staff to help resolve any issues of concern

3. Unacceptable Behaviour

The following behaviours are not acceptable and will not be tolerated at school, during school events, or in any form of communication including social media:

- Aggressive, abusive, or threatening language or behaviour

- Shouting, swearing, or making personal attacks
- Discriminatory, offensive, or derogatory comments
- Harassment or intimidation of staff, students, or other parents
- Public criticism of staff or school decisions in front of pupils
- Spreading rumours or misinformation about the school community
- Recording staff or pupils on any device without permission
- Repeated or unreasonable contact that disrupts teaching and school operations
- Threatening another member of the school community
- Sending abusive messages to another member of the school community, including via text, email or social media
- Posting defamatory, offensive or derogatory comments about the school, its staff or any member of its community, on social media platforms
- Use of physical punishment against your child while on school premises
- Any aggressive behaviour (including verbally or in writing) towards another child or adult
- Approaching another person's child regarding an in-school incident – please bring any behaviour incidents to a member of staff's attention
- Smoking or drinking alcohol on the school premises (unless alcohol has been allowed at a specific event)
- Possessing or taking drugs (including legal highs)
- Bringing dogs onto the school premises (other than guide dogs)

4. Communication and Raising Concerns

Parents and guardians are encouraged to raise concerns respectfully through appropriate school channels, allow reasonable time for responses, and work collaboratively with staff to find solutions. Concerns should not be raised through confrontational behaviour, social media, or public forums.

5. Breaches of the Code

If this Code of Conduct is breached, the school may take action including verbal or written warnings, limiting communication to written correspondence, restricting access to school grounds or events, requiring meetings with senior staff present, or referring serious matters to external authorities.

6. Working Together

A respectful partnership between families and the school is essential to supporting children's learning and wellbeing.