



Welcome

Welcome Meeting 2025



Year 2



Curriculum Developments

- Our curriculum was reviewed at the end of July 2019 and new topics which run for a term on a two year rolling programme across KS1 were introduced.

Term	Autumn	Spring	Summer
Topic Cycle A	Animal Magic Celebrations	We are Britain	If you go down to the woods today
Topic Cycle B	Enchanted	Inventors and Explorers	Wonders of the World; Space and Sea and The Olympics



Behaviour



The Rainbow Ladder

Staffing

- ▶ Class Teachers

- ▶ Miss Brake

- ▶ Teaching Assistant

- ▶ Miss Roberts

- ▶ Mrs Ciortan (Mornings)

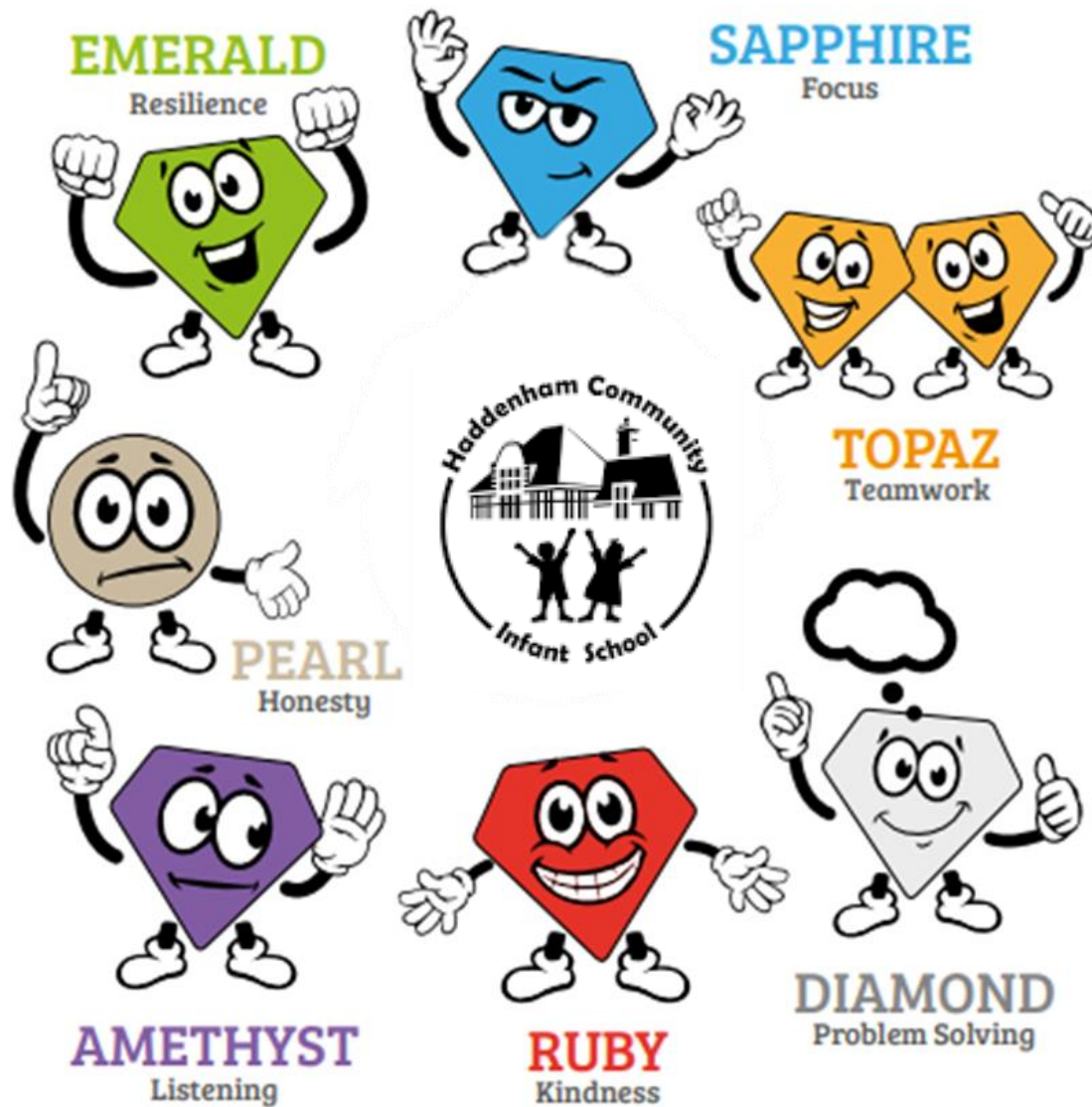
Expectations

- ▶ Role Models for the rest of the school
- ▶ Behaviour (Rainbow Ladder)
- ▶ Learning Gems

Uniform:

- ▶ School shoes.
 - ▶ Named water bottle
 - ▶ Coats in school every day
 - ▶ PE days - Come to school in PE kit on Tuesday (Trainers, No ear-rings, hair up please)
 - ▶ Wellies
 - ▶ Book bag - no rucksacks/large bags as we don't have room in the classroom
- All named please**
- ▶ 8.45 start.
 - ▶ Reading books and reading records in every day.
 - ▶ Library Day- Wednesday
 - ▶ PE Day - Tuesday
 - ▶ Outdoor learning/ Active Maths - Friday - Wellies

Gem Powers



Curriculum Coverage

Where we can the curriculum is linked through our main topic theme which both Year 1 and Year 2 follow.

► Literacy

- Stories with familiar settings
- Traditional stories
- Information texts
- Instructions
- Non chronological reports
- Extended stories
- Stories by a significant author
- Poems

► Maths ~ Applying, Problem Solving and Consolidation

- Place Value
- Calculation (Addition / Subtraction/ Multiplication/ Division)
- Measures
- Fractions
- Shape
- Data Handling

Curriculum Coverage

Topic Themes : Enchanted, Inventors, Designers and Explorers, Wonders of the world

- ▶ Science ~ Autumn Term - Animals
- ▶ R.E. ~ Autumn 1 -Kindness
- ▶ P.E. ~ Mr Clark (Multisports and skills) and Miss Brake (Throwing and Catching - Cricket games)
- ▶ Music ~ singing and listening to various genres of music and creating music with tuned and untuned instruments.
- ▶ Art ~ Collarges
- ▶ PSHE ~ Autumn 1 - Friendships and recognising privacy
- ▶ ICT ~ Autumn 1 ~ Coding
- ▶ Please view Year A Overview

Key Areas - Homework

Reading:

- ▶ Reading to and with your child can make a dramatic difference to a child's achievement within school.
- ▶ Make time to read- even 5/10 minutes a day
- ▶ Choose different types of books
- ▶ Take turns to read
- ▶ Talk about the book- asking your child questions
- ▶ Pay attention to the language
- ▶ **Enjoy reading**

Books and reading records in every day please.

Key Areas - Homework

Homework will be set on **Friday** and will be due for the following **Friday**. Please support your child in getting into the routine of completing homework on time. Homework will be set on the school website and MyMaths.

The School Website:

To see the yearly overview and topics we will be learning.

Spellings:

No set spelling test but at the end of every half term we will do a spelling challenge on the common exception words.

If your child is finding the spellings less challenging, please encourage them to think of spellings which follow this rule and others that don't. What's the longest word they can find, using that spelling rule? And so on!

Medical Information

- ▶ Medicines

- ▶ Medical form to be completed
- ▶ Children are not to administer medicine themselves

- ▶ Inhalers/Epipens

- ▶ Children can't leave the school site if their inhaler/Epipen isn't in school
- ▶ Medical labels on the box

- ▶ Sickness

- ▶ Report to the office
- ▶ 48 hours

Key Information

- ▶ Significant to year group;
 - ▶ End of Year Assessments
- ▶ Intervention work / booster groups
 - ▶ Children throughout the year may be taken out for small booster groups, pre teaching or intervention work to support their learning and understanding.