**Volunteer job description - Listening to children read**

Responsible to: Class Teacher

Core purpose: To hear pupils read, especially those that don’t read regularly or are struggling with reading.

One-on-one, listen to pupils read, supporting them by:

a. Encouraging them to sound out words they don’t know.

b. Asking questions about what they have read:

Making Connections. Comparisons/parallels, both obvious ones and abstract ones. Between texts and to real life.

Monitoring. The child’s awareness that something he/she just read doesn’t make sense to them.

Predicting. Anticipating what will happen next.

 Visualising. Mental representations from the words on the page.

Asking Questions. Wondering… Inferring. Reading between the lines.

Summarising. Reformulating the absorbed information in the child’s own words.

Encourage a love of reading, by giving them gentle praise and encouragement, and discussing books and stories they like

Basic requirements for this role:

● Able to read books up to and including teenager level.

● Confidence to ask children questions about what they’ve read.

● Kindness and patience.