



Welcome



## Celebrations from last year

- \* Increase in those achieving the standard in phonics at the end of Year 1 to 80.6%
- \* Increase of those achieving “Good Level of Development” at EYFS
- \* Early Writing skills showed greater independence and application of phonics through drawing club.
- \* Forest school was used across the school in all year groups and as part of our nurture and transition package for our Yr2 children.



## School Development Plan 2024-25

- \* Embed mastery and greater depth teaching in Maths
- \* Introduce Mastering Number to whole school and enrich children's understanding and manipulation of number.
- \* Embed the understanding and language around Zones of Regulation.
- \* Improving the attendance of all children including our vulnerable and those with additional needs.
- \* Developing links within our Federation of Haddenham Schools (HCJS)
- \* Increase our wraparound care (WASPS) provision to take greater numbers of children.
- \* Junior Duke available to all children to increase independence and life skills



# Curriculum KS1

- Topics in KS1 run for a term on a two year rolling programme. This year is Cycle B

<b>Term</b>	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
Topic Cycle A	Animal Magic Celebrations	We are Britain	If you go down to the woods today
Topic Cycle B	Enchanted	Inventors and Explorers	Wonders of the World



# Our Curriculum

- \* We use learning vocabulary with our children and encourage them to ‘Grow their brains!’ and to be actively involved in their learning.
- \* We also encourage children to consider the wider world through charity days or supporting local events.
- \* We use experts and visitors to help us to bring learning alive.
- \* We love to get out and about in the local community and further afield by visiting museums, forestry areas and places of interest.
- **Our Curriculum offer is published on our Website**
- **We communicate our topics and what the children are learning with you on a regular basis.**



# Reading

- \* We expect children to read with you 5 times a week.
- \* This may be reading parts or whole pages of their reading book. These books are to be read more than once at the beginning stages of reading to encourage fluency and confidence.
- \* Ask questions about the book cover, the text, word meanings, characters etc.
- \* Raffle tickets
- \* Reading is so important! If your children cannot read fluently as they progress through the school, accessing the curriculum will be more difficult for them. We want confident children who flourish in all areas.



# School Values

We have shared values that we harness in our school and this year we are exploring these ones in detail on a monthly basis:

**Kindness**   **Teamwork**   **Independence**   **Responsibility**   **Honesty**  
**Respect**   **Creativity**   **Resilience**   **Compassion**   **Enjoyment**   **Self-Belief**

Our values for this term are: Responsibility, Co-operation, Empathy, respect for the World, Honesty, Independence and Determination

**These are our core values that everything comes from:**

**LOVE**   **GROWTH**   **CREATIVITY**   **DISCOVERY**   and   **ADVENTURE**



## Sports Premium Funding and Sport provision

We continue to receive funding this year from the Government to improve the quality of PE in our school.

Laurence Clark who is also connected with FitLife in Haddenham is working alongside our teachers to train them to teach high quality sports at HCIS. These sessions are on Tuesday mornings across the school. He also runs a sports club here on Friday lunchtimes as well as a Sport activity choice on Friday afternoons as part of our wellbeing afternoons each week.

Haddenham Tennis Club still provide tennis coaching sessions on Wednesday lunchtimes as well as providing the children with opportunities through wellbeing sessions on Friday afternoons

We have a Sport offering a Sports Club on some lunchtimes, more details from the office.

Y1 and Y2 have a second PE session each week and teachers will tell you about those when you meet with them next.





# Music

Naomi Jacobs takes peripatetic piano lessons for children This is usually either piano or Stringed instruments. This is through the Music Service at Bucks and is arranged directly. Ask the school office for her details if interested.



# Communication and Parent Forum

Communication happens in many ways here at HCIS.

The newsletter is a source of information as well as the weekly updates and the school website.

Each class has a **whatsapp** group which is a very useful way to check what's going on and communicate amongst yourselves. These are not monitored by the school.

Each term we host an active **parent forum** which asks for feedback on many aspects of school life.

**Questionnaires** are sent periodically to collect views too.



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