

Polar Bear Sensory Story



Story	Activity	Resources
Polar bear, polar bear,	Bang a drum to encourage stepping to the beat.	• Drum
where did you go?	Walk up and down graduated ramps.	• Ramps
I went for a walk in the cold, soft snow.	Switch on an electric fan or use a hand-held fan to blow at the children as they are moving.	 An electric fan/ hand-held fan
Over the mountains and way up high,	Repeat the words from the story when moving: stomp, trudge, huff, puff.	
It's chilly and windy when you're near the sky.	E DI	
Polar bear, polar bear, did you go somewhere nice?	Freeze trays of ice and ice cubes for children to put their hands in to feel and experience	 Trays of ice Ice cubes
l went for a walk on the freezing cold ice.	it melting and dripping. You may wish to add some small world polar animals to slip, slide and glide over the ice.	 Small world polar animals
My paws got wet and I went for a slide,	Repeat the words from the story as they explore the ice: slip, slide, weee, slip, slide, weee.	
It felt quite good, as I started to glide.	C 2 AN	
Polar bear, polar bear, what did you hear?	Create a snow storm using confetti, scrunched up paper or use flour sprinkled through a sieve to create the snow falling.	 Confetti, scrunched up paper or flour and sieves
Calls in the air from the seal, owl and deer.	Recreate the cold wind using an electric or hand-held fan.	 An electric fan/ hand-held fan
The snow swirled around me, the wind started to howl,	Repeat the words from the story as they	
I carried on carefully and let out my growl.	explore: Wooo hooo, brrr and grrrr.	
Polar bear, polar bear, what did you see?	Prepare cold water in deep trays to dip and splash their hands and feet.	Trays with cold waterPuddles
l saw clear water, running so wild and free.	You may like to create puddles of water for children to jump into.	TowelsWellington boots
l jumped right in and got a chilly surprise,	Use shakers to create a sound as they shake themselves dry.	Shakers
I swam across quickly and shook myself dry.	Repeat the words from the story as they explore: dip, paddle, jump, SPLASH.	
45		- Later



Polar bear, polar bear, how do you feel?

I'm cold and tired and I need a good meal.

I'll search quietly for food and prowl and creep,

Then I'll go back to my cave for a deep, deep sleep.



Create a dark cave for children to creep into. You could create a den under a table.

Children can cover themselves with blankets.

You may wish to provide torches for children to use to explore the cave.

Repeat the words from the story as they explore: step, creep, jump and pounce then shhhhhh.

- Material for a cave
- Pillows
- Blankets
- Torches





