



Welcome



Celebrations from last year

- * Increase in those achieving “Good Level of Development” at EYFS
- * Early Writing skills showed greater independence and application of phonics through drawing club.
- * Increase in those achieving Greater Depth in Maths at KS1 from 23% to 26%
- * Forest school was used across the school in all year groups and as part of our nurture and transition package for our Yr2 children.
- * Junior Duke was a success with 15 children completing their award booklet and 52 children embarking on the journey.



School Development Plan 2025-26

- * Improve skills of reading for meaning/ increase parent involvement in reading/change the reading culture of the school





Reading

- * We expect children to read with you at least 5 times a week.
- * This may be reading parts or whole pages of their reading book. These books are to be read more than once at the beginning stages of reading to encourage fluency and confidence.
- * Ask questions about the book cover, the text, word meanings, characters etc.
- * Raffle tickets are given to all those who read 5 times a week and it is recorded in the reading record to go into the termly draw for book tokens to spend on a book of their choice.
- * Reading is so important! If your children cannot read fluently as they progress through the school, accessing the curriculum will be more difficult for them. We want confident children who flourish in all areas.



School Development Plan 2025-26

Embedding the impact and maintaining maths skills





School Development Plan 2025-26

Continue to improve attendance of all children

We report daily to the DfE live attendance data and all attendance is tracked. Our attendance policy is on our school website.

Holidays in term time are not authorised and we will be referring any holidays or periods of unexplained absence to Bucks Council. Fines may be issued by Bucks Council for term time holidays. The school does not benefit from these but it is our duty to refer.



School Development Plan 2025-26

Further develop Junior Duke and independent skills

<https://www.youtube.com/watch?v=e-e87EHP6Os>





School Development Plan 2025-26

Introduce Play Leaders for Y2





Curriculum KS1

- Topics in KS1 run for a term on a two year rolling programme

Term	Autumn	Spring	Summer
Topic Cycle A	Animal Magic Celebrations	We are Britain	If you go down to the woods today
Topic Cycle B	Enchanted	Inventors and Explorers	Wonders of the World



Our Curriculum

- * We use learning vocabulary with our children and encourage them to 'Grow their brains!' and to be actively involved in their learning.
- * We use experts and visitors to help us to bring learning alive.
- * We love to get out and about in the local community and further afield by visiting museums, forestry areas and places of interest.
- * Our Curriculum offer is published on our Website
- * We communicate our topics and what the children are learning with you on a regular basis. This may look different in EYFS to Key Stage 1.



School Values

We have shared values that we harness in our school and this year we are exploring these ones in detail on a monthly basis:

Kindness **Teamwork** **Independence** **Responsibility** **Honesty**
Respect **Creativity** **Resilience** **Compassion** **Enjoyment** **Self-Belief**

Our values for this term are: Responsibility, Co-operation, Empathy, respect for the World, Honesty, Independence and Determination

These are our core values that everything comes from:

LOVE **GROWTH** **CREATIVITY** **DISCOVERY** and **ADVENTURE**



Sports Premium Funding and Sport provision

We continue to receive funding this year from the Government to improve the quality of PE in our school.

Laurence Clark who is also connected with FitLife in Haddenham works alongside our teachers to train them to teach high quality sports at HCIS. These sessions are on Tuesday mornings for Year 1 and 2 children and Friday mornings for our EYFS children. He also runs a sports club here on Friday lunchtimes as well as a Sport activity choice on Friday afternoons as part of our wellbeing afternoons each week.

Haddenham Tennis Club still provide tennis coaching sessions on Wednesday lunchtimes as well as providing the children with opportunities through wellbeing sessions on Friday afternoons

We have JR Sport offer a Sports Club on Tuesdays and Thursdays which is available for all children to access.

Y1 and Y2 have a second PE session each week. Details of these sessions have already been communicated in the meet the teacher session in the Summer term but all class information and timetables are on the class pages on our website.



Music

Naomi Jacobs takes peripatetic piano lessons for children This is usually either piano or Stringed instruments. This is through the Music Service at Bucks and is arranged directly.



Communication and Parent Forum

Communication happens in many ways here at HCIS.

The newsletter is a source of information as well as the weekly updates and the school website.

Each class has a **whatsapp** group which is a very useful way to check what's going on and communicate amongst yourselves. These are not monitored by the school. These are good sources of information but we request if there are specific concerns you come in to speak with us.

Each term we host an active **parent forum** which asks for feedback on many aspects of school life.

Questionnaires are sent periodically to collect views too.



www.haddenhaminfant.bucks.sch.uk