

Welcome Meeting 2024



Year 1

In Year 1...

Behaviour: Rainbow Ladder and Star in a Jar

Uniform:

- Black school shoes
 - Coats in wet/windy/cold weather conditions!
 - Sun hats when it is hot please!
 - PE days – come in PE kit on Tuesday and Thursday
(Trainers, no earrings, long hair up please)
 - Wellies in school
 - Book bag – preferably no rucksacks/large bags as we don't have room in our cloakroom
 - All named please 😊
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- Year 1 - gates open at 8:35am
 - Library Day - Tuesday afternoon

Class Teacher

Miss Byerley

Trainee Teacher

Miss Burns

Teaching Assistants

Mrs Timberlake

PE days in Year 1 are Tuesday and Thursday



PE kit: Can be black or navy shorts, joggers or leggings
(maybe both in winter!)

PE HCIS top, HCIS Jumper or cardigan and trainers. Please
do not wear earrings on PE days and all long hair to be tied
up.



Curriculum Developments

- Our KS1 curriculum runs on a two year rolling programme, where a new topic is introduced every term
- Your child will be starting on the topic, Enchanted!

Term	Autumn	Spring	Summer
Topic Cycle A	Animal Magic Celebrations	We are Britain	If you go down to the woods today
Topic Cycle B	Enchanted	Inventors and Explorers	Wonders of the World; Space and Sea



Our Curriculum

- We use learning vocabulary with our children and encourage them to ‘Grow their brains!’ and to be actively involved in their learning
- We also encourage children to consider the wider world through charity days or supporting local events
- We use experts and visitors to help us to bring learning alive
- We love to get out and about in the local community and further afield by visiting museums, forestry areas and places of interest

Topic Webs will be available on the school website



Behaviour

In each classroom, there is a Rainbow Ladder that can be seen on our wall. The children start the day with their pegs on “ready to learn”. They strive to move their pegs up over the course of the day with some children making it to outstanding! Children receive certificates of achievement for this.

We also have a jar in our classroom which is to be filled with stars. A star is put into the jar if there is a positive whole class achievement.



Assemblies

We have assemblies most mornings, including Friday mornings. This is a celebration assembly led by Miss Brake (Year 2 Teacher). We celebrate birthdays we have had that week (even the adults!) and one child from both classes in Year 1 and 2 are presented certificates for hard work/excellent behaviour, these are often linked to our school values too. We also strongly encourage children to bring certificates of achievement to this assembly so they can be celebrated





Communication and Parent Forum

Communication happens in many ways here at HCIS.

The newsletter is a source of information as well as the weekly updates and the school website.

Each class has a **WhatsApp** group which is a very useful way to check what's going on and communicate amongst yourselves.

Each term we host an active **parent forum** which asks for feedback on many aspects of school life.

Questionnaires are sent periodically to collect views too.



**School Website -
www.haddenhaminfant.bucks.sch.uk**

Curriculum Coverage

Where we can, the curriculum is linked through our main topic theme which both Year 1 and Year 2 follow.

- Literacy
 - Stories with familiar settings
 - Traditional stories
 - Information texts
 - Instructions
 - Non chronological reports
 - Extended stories
 - Stories by a significant author
 - Poems
- Maths - Applying, Problem Solving and Consolidation
 - Place Value
 - Calculation
 - Measures
 - Fractions
 - Shape
 - Data Handling

Curriculum Coverage

- Science - Everyday Materials, Seasonal Changes, Living Things and their Habitats, Animals Including Humans and Climate Change and the Environment
- Computing - Games (testing and evaluating), Researching the Internet, Digital Photography, Coding. We follow Purple Mash curriculum and use it as a resource for learning in school
- RE - Autumn 1: Christianity - Creation; Do we need to look after the world?
 - Autumn 2 : Christianity - The Christmas story.
 - Spring 1: Christianity - Jesus as a friend
 - Spring 2: Christianity - Easter and Palm Sunday
 - Summer 1: Judaism - Shabbat
 - Summer 2: Judaism - Rosh Hashanah and Yom Kippur
- Topic - Enchanted, Inventors and Explorers and Space and Sea
- PE - a variety of skills learnt with Mr Clark additional sessions with Miss Byerley
- Music - cover a range of genres over the year
- Art - cover many skills across the year and learn about a range of artists

Reading

- Reading 10 - 15 minutes. **At least 5 times a week.**
- Reading every evening for roughly 10 minutes will greatly improve your child's progress, understanding and experience. It will consolidate the reading skills taught in school during one to one sessions and in Guided Reading lessons. It is hugely beneficial to hear your child read regularly and also to talk about the text that you have shared together.
- Reading books and reading records in school Mondays for changing. Aim to be returned by Tuesday. We will change books if written in the diary.
- The children choose their own books. There is no harm reading a book more than once to build confidence and fluency. You could also read a book from home.

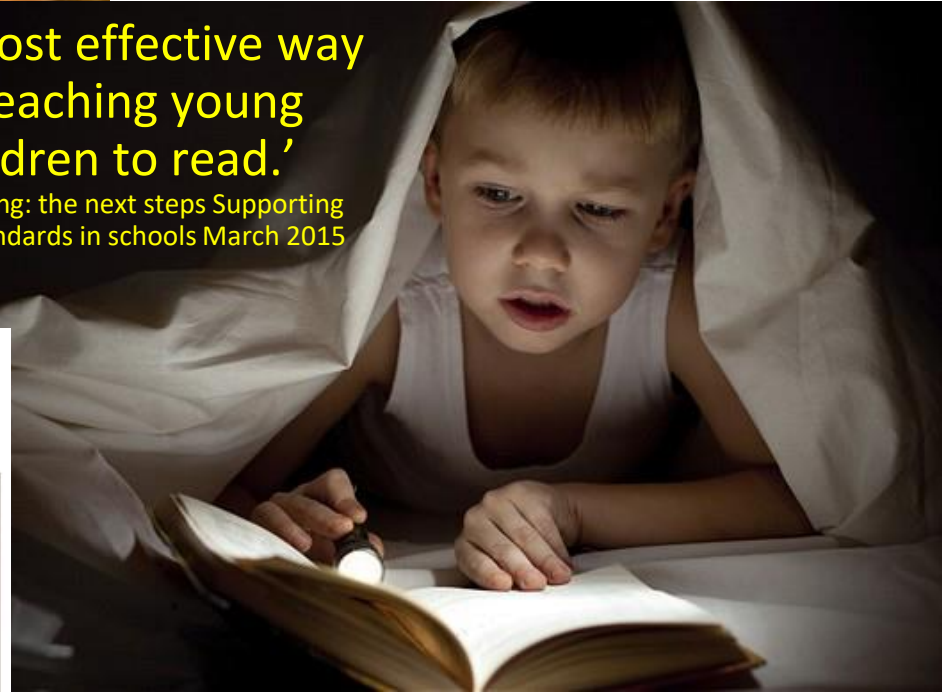




Phonics

'the most effective way
of teaching young
children to read.'

DFE Reading: the next steps Supporting
higher standards in schools March 2015



10
minutes
a day



Can make a huge difference!

MyMaths

The children will have one task to complete linked to their learning in school. This will be sent out every other Friday and this should be completed by the **next Monday** so the children have over a week to complete this.

This will begin as soon as possible once we have received all logins and you will receive information about this in due course.



Phonics Screening Check

Year 1 National Phonics Screening Check

All children in Year 1 will take the check. It usually takes place in June. We do lots of additional practise in school leading up to the check so the children are very familiar with the process.



Resources



There are some free games. You can select which phase your child is learning and then choose a game. You can choose a specific sound to practise if you wish.

Medical Information

- Medicines
 - Medical form to be completed
 - Children shouldn't administer medicine themselves
- Inhalers/Epipens
 - Children can't leave the school site if their inhaler/Epipen isn't in school
 - Medical labels on the box



Key Information

- Significant to Year Group:
 - Phonics Screening Check - at the end of Year 1, usually around June
 - Children use their phonics skills to sound out and blend both real and nonsense words
- Intervention Work/Booster Groups:
 - Either with the class teacher or a teaching assistant to support children's progress



The Year Ahead



We have already made a great start to the year and it will be a busy one, with lots of exciting topics and activities planned.

We'd like to thank you, parents and guardians, for all your support at home; it really does make all the difference!