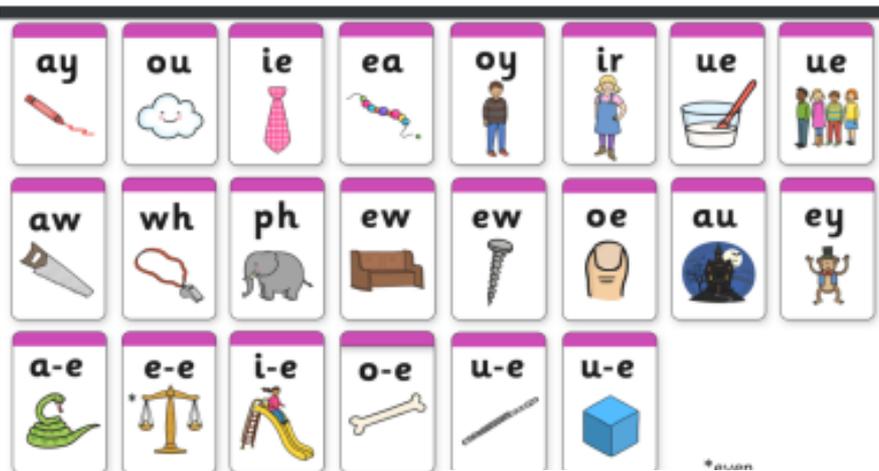


Phase 5

- * Phase 5 generally takes children the whole of Year 1.
- * Children learn new graphemes (different ways of spelling each sound) and alternative pronunciations for these: for example, learning that the grapheme 'ow' makes a different sound in 'snow' and 'cow'.
- * They learn about split digraphs such as the a-e in 'name.'
- * The children will learn more tricky words, including 'people,' 'water' and 'friend'.
- * In phase 5 children become quicker at blending, and start to do it silently.
- * Children begin to choose the right graphemes when spelling.



Teaching further graphemes for reading

New graphemes for reading

ay day	oy boy	wh when	a-e make
ou out	ir girl	ph photo	e-e these
ie tie	ue blue	ew new	i-e like
ea eat	aw saw	oe toe	o-e home
		au Paul	u-e rule

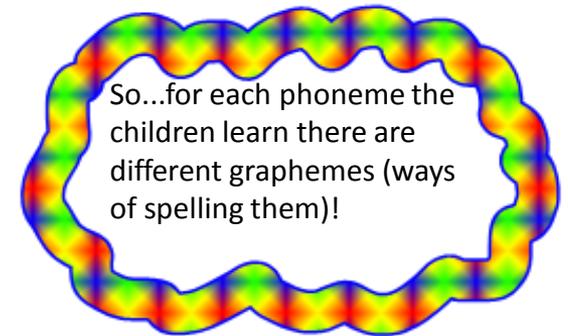
Alternative spellings for each phoneme

(See 'Bank of words and other materials/activities for use in Phase Five' on page 154.)

/c/	/ch/	/f/	/j/	/m/	/n/	/ng/	/r/	/s/	/sh/	/v/	/w/
k	tch	ph	g	mb	kn	n(k)	wr	c	ch	ve	wh
ck			dge		gn			sc	t(ion)		
qu									ss(ion, ure)		
x									s(ion, ure)		
ch									c(ion, ious, ial)		

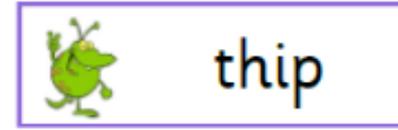
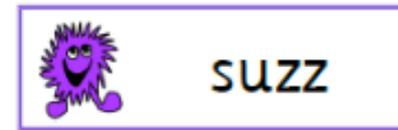
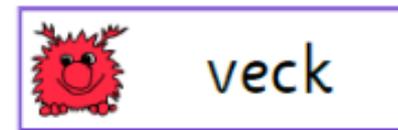
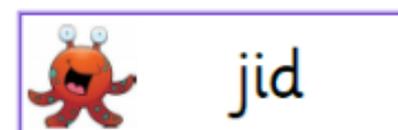
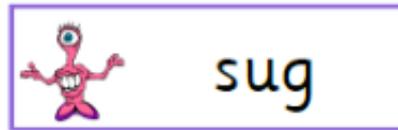
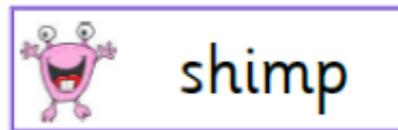
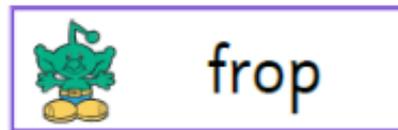
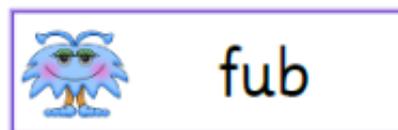
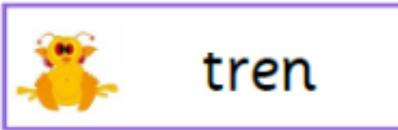
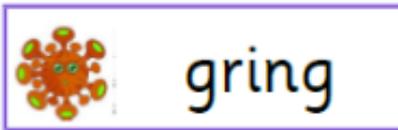
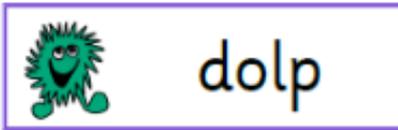
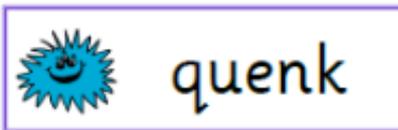
/e/	/i/	/o/	/u/ (south)	/ai/	/ee/	/igh/	/oa/	/oo/	/ool/
ea	y	(w)a	o	ay	ea	y	ow	ew	u
	ey			a-e	e-e	ie	oe	ue	oul
				eigh	ie	i-e	o-e	ui	o (north)
				ey	y		o	ou	
				ei	ey				
				eo					

/ar/	/or/	/ur/	/ow/	/oi/	/ear/	/air/	/ure/	/er/
a (south)	aw	ir	ou	oy	ere	are	our	our
	au	er			eer	ear		e
	al	ear						u
	our							etc



There is a lot to learn!!

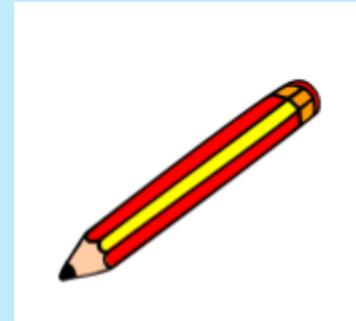
We do a lot of work on alien words so that the children focus on each sound and in preparation for the Year 1 Phonics screening check...



In a split digraph the e changes a from it's sound to it's letter name.

Your turn - on your white boards, write as many words including split digraphs as you can!!

- a_e
- e_e
- i_e
- o_e
- u_e



What do you notice about these words?

wh

when

whisk

whale

whistle

Trick or Treat?

around the room you will find real 'wh'

words and trick words. Walk around the room.

Say the word with your partner and then decide if

it's for the trick box or the treat box!



WALT find wh words and decide if they are real.

Trick



Treat



what

whale

whon

when

whistle

whetch

white

wheel

whad

whef

We work on other areas of reading in Phase 5 such as homophones.

Your turn...What is a homophone?

Homophones

LO: To identify homophones.

Homophones are words that are spelled differently, have different meanings yet sound the same.

homophone



same



sound

For example...

pair



pear



How many homophones can you think of?

break

brake

here

hear

night

knight

where

wear

Did you get any of these?

**Can you work out the homophones
from the following clue?**

Two of a fruit

pair



pear



Can you think of your own clues for these homophones?

wail

whale

saw

sore

night

knight

flour

flower