

Welcome Meeting 2025



Year 1

In Year 1...

Class Teacher

Miss Byerley

Behaviour: Rainbow Ladder

Trainee Teacher

Miss Long

Uniform:

- Black school shoes
 - Coats in wet/windy/cold weather conditions!
 - Sun hats when it is hot please!
 - PE days – come in PE kit on Tuesday and Thursday
(Trainers, no earrings and long hair up please)
 - Wellies in school
 - Book bag – preferably no rucksacks/large bags as we don't have room in our cloakroom
 - All named please 😊
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- Year 1 - gates open at 8:35am until 8:45am
 - Library Day - Tuesday afternoon

Teaching Assistants

Miss Cory

PE days in Year 1 are Tuesday and Thursday



PE kit: Can be black or navy shorts, joggers or leggings
(maybe both in winter!)

PE HCIS top, HCIS Jumper or cardigan and trainers. Please
do not wear earrings on PE days and all long hair to be tied
up.



Curriculum Developments

- Our KS1 curriculum runs on a two year rolling programme, where a new topic is introduced every term
- Your child will be starting on the topic, Animal Magic!

Term	Autumn	Spring	Summer
Topic Cycle A	Animal Magic Celebrations	We are Britain	If you go down to the woods today
Topic Cycle B	Enchanted	Inventors and Explorers	Wonders of the World; Space and Sea



Our Curriculum

- We use learning vocabulary with our children and encourage them to 'Grow their brains!' and to be actively involved in their learning
- We also encourage children to consider the wider world through charity days or supporting local events
- We use experts and visitors to help us to bring learning alive
- We love to get out and about in the local community and further afield by visiting museums, forestry areas and places of interest

Topic Webs will be available on the school website



Behaviour

In each classroom, there is a Rainbow Ladder that can be seen on our wall. The children start the day with their pegs on “ready to learn”. They strive to move their pegs up over the course of the day with some children making it to outstanding! Children receive certificates of achievement for this.



Assemblies

We have assemblies most mornings, including Friday mornings. On Fridays, Miss Brake (Year 2 Teacher) leads a celebration assembly. We celebrate birthdays from the week (including adults!). One child from Year 1 and one from Year 2 receive certificates for hard work or great behaviour, often linked to our school values. Children are also encouraged to bring in certificates they have earned to share and celebrate.





Communication and Parent Forum

Communication happens in many ways here at HCIS.

The newsletter is a source of information as well as the weekly updates and the school website.

Each class has a **WhatsApp** group which is a very useful way to check what's going on and communicate amongst yourselves.

Each term we host an active **parent forum** which asks for feedback on many aspects of school life.

Questionnaires are sent periodically to collect views too.



**School Website -
www.haddenhaminfant.bucks.sch.uk**

Curriculum Coverage

Where we can, the curriculum is linked through our main topic theme which both Year 1 and Year 2 follow.

- Literacy
 - Stories with familiar settings
 - Traditional stories
 - Information texts
 - Instructions
 - Non chronological reports
 - Extended stories
 - Stories by a significant author
 - Poems
- Maths - Applying, Problem Solving and Consolidation
 - Place Value
 - Calculation
 - Measures
 - Fractions
 - Shape
 - Data Handling

Curriculum Coverage

- Science - Animals Including Humans, Everyday Materials, Plants and Seasons
- Computing - Games (testing and evaluating), Researching the Internet, Digital Photography and Coding. We follow Purple Mash curriculum and use it as a resource for learning in school
- RE - Autumn 1: Christianity - Creation; Do we need to look after the world?
 - Autumn 2 : Christianity - The Christmas story.
 - Spring 1: Christianity - Jesus as a friend
 - Spring 2: Christianity - Easter and Palm Sunday
 - Summer 1: Judaism - Shabbat
 - Summer 2: Judaism - Rosh Hashanah and Yom Kippur
- Topic - Continents and Oceans, Lives of Significant Individuals, Rivers and Coasts and Simple Compass Directions
- PE - a variety of skills learnt with Mr Clark additional sessions with Miss Byerley
- Music - cover a range of genres over the year
- Art - cover many skills across the year and learn about a range of artists

Reading

- Reading 10 - 15 minutes. **At least 5 times a week.**
- Reading every evening for roughly 10 minutes will greatly improve your child's progress, understanding and experience. It will consolidate the reading skills taught in school during one to one sessions and in Guided Reading lessons. It is hugely beneficial to hear your child read regularly and also to talk about the text that you have shared together.
- Reading books and reading records in school every day. Your child will receive one book and this will be changed the following day if it has been read and this has been recorded in their diary.
- The children choose their own books. There is no harm reading a book more than once to build confidence and fluency. You could also read a book from home.

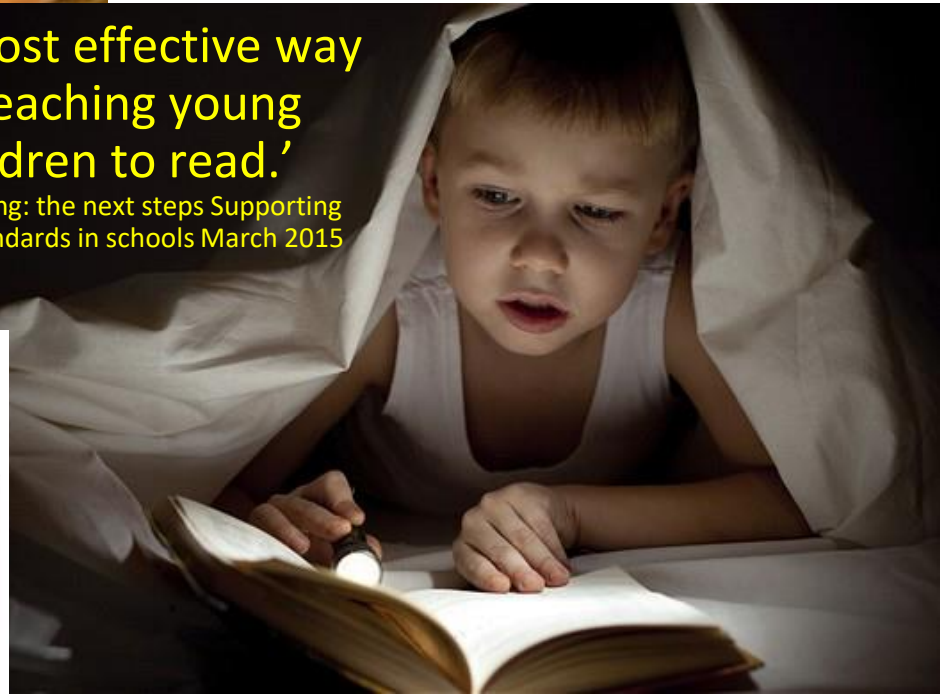




Phonics

'the most effective way
of teaching young
children to read.'

DFE Reading: the next steps Supporting
higher standards in schools March 2015



10
minutes
a day



Can make a huge difference!

MyMaths

The children will have one task to complete linked to their learning in school. This will be sent out every other Friday and this should be completed by the **next Monday** so the children have over a week to complete this.

This will begin as soon as possible once we have received all logins and you will receive information about this in due course.



Phonics Screening Check

Year 1 National Phonics Screening Check

All children in Year 1 will take the check. It usually takes place in June. We do lots of additional practice in school leading up to the check so the children are very familiar with the process.



Resources



There are some free games. You can select which phase your child is learning and then choose a game. You can choose a specific sound to practise if you wish.

Medical Information

- Medicines
 - Medical form to be completed
 - Children shouldn't administer medicine themselves
- Inhalers/Epipens
 - Children can't leave the school site if their inhaler/Epipen isn't in school
 - Medical labels on the box



Key Information

- Significant to Year Group:
 - Phonics Screening Check - at the end of Year 1, usually in June
 - Children use their phonics skills to sound out and blend both real and nonsense words
- Intervention Work/Booster Groups:
 - Either with the class teacher or a teaching assistant to support children's progress



The Year Ahead



I am really looking forward to working with your children this year and supporting their learning and growth in Year 1.
Please feel free to reach out if you have any questions.

Thank you for your time.